

## TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

### Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports as of December 2019

Program/Project	Status of Implementation / Assessment Report
<b>KRA 1: "Transparent, Accountable and Participatory Governance"</b>	
<b>TESDA OPCR</b>	OPCR and IPCR submissions are continuously monitored to ensure compliance
<b>Labor Market Intelligence Reports (LMIRs)</b>	Five LMIRs published in 2019: 1. Pagkamalikhain: The Philippine Creative Industries In The TVET Perspective 2. Working Anytime, Anywhere: Embracing the E-Commerce Revolution 3. Philippine Transportation and Logistics: Preparing the Filipino Workforce 4. Sustaining the Competitiveness of the Philippine IT-BPM Industry in the Changing World of Work 5. Increasing the Philippine Participation in the Automotive Value Chain Through Human Capital Development
<b>Training Standards Development</b> Training Regulations Competency Based Curriculum Competency Assessment Tools	-204 consultations/meetings conducted for various qualifications for CS/TRs development (with 20 TRs developed/reviewed, 3 Diploma Programs, 2 CS developed, 15 CS/TRs development on-going) '-20 TRs reviewed integrating 21st Century Skills (Metals[6]), Tourism (6), HEOs (8)
<b>National Technical Education and Skills Development Program (NTESDP)</b>	1 National Progress Report prepared
<b>Information System Strategic Plan (ISSP)</b>	ISSP for CY 2021-2023 prepared
<b>Citizen's Charter</b>	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
<b>Service Charter</b>	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
<b>ISO Certification</b>	<ul style="list-style-type: none"> <li>• Conducted various capability build-up programs</li> <li>• Developed QMS Documents aligned to ISO 9001:2015 standard.</li> </ul>

<b>Quick Response Mechanism to Citizen's Feedback</b>	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.  The TESDA Official Facebook page is regularly maintained, updated and responded. 29,210 queries were answered.
<b>TESDA Efficiency and Integrity Board</b>	Continuous monitoring of complaints and cases against officials and employees.
<b>KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"</b>	
<b>Competency Assessment and Certification</b>	1,518,546 persons certified
<b>Trainers Training</b>	Trainers Methodology I 12,179 enrollees 9,624 graduates
<b><i>TVET Scholarship</i></b>	
<b>Training for Work Scholarship Program (TWSP)</b>	292,267 enrollees 246,657 graduates
<b>Private Education Student Financial Assistance (PESFA)</b>	20,689 enrollees 20,057 graduates
<b>Special Training for Employment Program (STEP)</b>	110,717 enrollees 73,840 graduates
<b>Universal Access to Quality Education (UAQTEA)</b>	57,282 enrollees 21,737 graduates
<b>Institution-Based Training Programs</b>	810,112 enrolled 671,267 graduates
<b>Enterprise-Based Training/Apprenticeship Programs</b>	95,816 enrolled 84,036 graduates
<b>Community-Based Programs</b>	1,091,593 enrolled 1,009,637 graduates

<b>KRA 3: "Rapid, Inclusive and Sustained Economic Growth"</b>	
<b>Philippine Qualification Framework (PQF)</b>	<ul style="list-style-type: none"> <li>- Coordinated with the PQF-NCC on the scheduled meeting on October 11</li> <li>' - Prepared the minutes of PQF-NCC meeting held on October 11</li> <li>' - Provided copies of the PHL Referencing Report to the House of Representatives and Senate with cover letter on November 15</li> <li>' - Prepare communications for Reconstitution of the Interim Agency PQF-NCC Technical Secretariat</li> </ul>
<b>911TESDA</b>	
<b>TESDA Online Program</b>	27,611 registered users